

Even though these were basic terms, for this lesson, I think the students would have benefitted from having more time with all of the tasks. I would have liked to have had the students take turns reading the sentences (on the first worksheet) out loud and then as a class they could have called out preposition words. That would have given them more opportunities to use their voices.

I felt my fellow students were generous reviewers. I feel like I did "ok" but not great. A couple reviewers remarked that my warm up could be more interesting, I think they're right that that is something I should work on in the future. And my pronunciation was mentioned, which is also something I am working on. My nervousness was noted by most of the reviewers which I think is a valid point. My hope is my confidence level in these teaching situations will go up with my confidence level in TL proficiency. One reviewer noted that I should ask more questions, get the students to speak more. That is also something I agree with. I'm not sure that I agree with the reviewer who suggested that the last task was more difficult than the sentence creation activity. To me, taking the words and using them as building blocks is an easier task than the activity that asked the students to actually understand what the words mean. Overall, I feel like my communication skills was the area that was lacking and that unstable foundation makes everything else that's built upon it, feel less secure.

I wince when I watch my body language when I replay the video. It is not as open as I would like. I also hear my voice being quieter than I'd like (Where's that teacher voice?), and I know about the times when I couldn't get the words out because I was concerned that I wasn't going to be producing them correctly. That's a nasty position for a teacher to be in. If I had a video of myself teaching craft classes it would be interesting to compare. I imagine my body language would be completely different because in that situation I felt assured that whatever

Nice reflection