Microteaching #2: Grammar Self Analysis

Methods 451/851

Carrie Knapp

came up, I would be able to deal with it. I loved teaching those classes because many of my students were overwhelmed by feeling like they couldn't produce "quality" work, and just by giving them tips and encouragement, they were able to take advantage of their own creativity and make their own bits of beauty. That to me is the best part of being a teacher . . . giving the students the right nudge ((I + 1) + encouragement) to help them past their hurdles and experience success.

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